

# DIGITEACH



## The project kicked off

The COVID-19 pandemic has created the largest disruption of education systems in history, affecting many students in all Europe and it has presented unique challenges to all types and levels of learning.

The current crisis has shown that there is no digital inclusion without social inclusion and students from disadvantaged socioeconomic backgrounds (migrants, asylum seekers, learners with disabilities and special educational need) were and still are, the most affected target by the pandemic. Considering this context, DIGITEACH aims to ensure learning continuity for all schools' learners - with particular attention for those with special education needs (SEN) and on those who suffer of Attention Deficit Hyperactivity Disorder (ADHD) by deploying digital tools and methods to deliver quality and inclusive education.

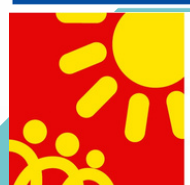
The project, co-funded by the Erasmus+ programme, kicked off its activities online on January 18th, 2022 and will run for 24 months.

### Partners in the project are:

- High School of Mathematics Academician Kiril Popov, Bulgaria (Project coordinator)
- Institute for Technology Transfer and Innovations, Bulgaria
- Cre.Thi.Dev, Greece
- ISES, Italy
- Genista Research Foundation, Malta
- Obudai Egyetem, Hungary
- Virtual Campus Lda, Portugal
- Plan International Espana, Spain
- CARDET, Cyprus



Co-funded by  
the European Union



**HUMAN  
RESOURCE  
DEVELOPMENT  
CENTRE**

# DIGITEACH



## Il progetto è partito!

La pandemia di COVID-19 ha creato il più grande sconvolgimento dei sistemi educativi della storia, colpendo molti studenti in tutta Europa e ha presentato sfide uniche a tutti i tipi e livelli di apprendimento.

L'attuale crisi ha dimostrato che non esiste inclusione digitale senza inclusione sociale e che gli studenti provenienti da contesti socioeconomici svantaggiati (migranti, richiedenti asilo, studenti con disabilità e bisogni educativi speciali) sono stati e sono tuttora il bersaglio più colpito dalla pandemia. Considerando questo contesto, DIGITEACH mira a garantire la continuità dell'apprendimento per tutti gli studenti delle scuole, con particolare attenzione a quelli con bisogni educativi speciali (BES) e a coloro che soffrono di disturbo da deficit di attenzione e iperattività (ADHD), implementando strumenti e metodi digitali per fornire servizi di qualità ed educazione inclusiva.

Il progetto, cofinanziato dal programma Erasmus+, ha iniziato le sue attività online il 18 gennaio 2022 e avrà una durata di 24 mesi.

### I partner del progetto sono:

- High School of Mathematics Academician Kiril Popov, Bulgaria (Coordinatore del progetto)
- Institute for Technology Transfer and Innovations, Bulgaria
- Cre.Thi.Dev, Grecia
- ISES, Italia
- Genista Research Foundation, Malta
- Obudai Egyetem, Ungheria
- Virtual Campus Lda, Portogallo
- Plan International Espana, Spagna
- CARDET, Cipro



Co-funded by  
the European Union



HUMAN  
RESOURCE  
DEVELOPMENT  
CENTRE

# DIGITEACH



## Το έργο ξεκίνησε!

Η πανδημία COVID-19 έχει δημιουργήσει το μεγαλύτερο πλήγμα στην ιστορία των εκπαιδευτικών συστημάτων, επηρεάζοντας πολλούς μαθητές σε όλη την Ευρώπη και έχει παρουσιάσει μοναδικές προκλήσεις σε όλους τους τύπους και επίπεδα μάθησης. Η τρέχουσα κρίση έδειξε ότι δεν μπορεί να υπάρξει ψηφιακή ένταξη χωρίς κοινωνική ένταξη και ότι οι μαθητές από μειονεκτικά κοινωνικοοικονομικά περιβάλλοντα (μετανάστες, αιτούντες άσυλο, μαθητές με αναπηρίες και ειδικές εκπαιδευτικές ανάγκες) ήταν και εξακολουθούν να είναι ο πιο επηρεασμένος πληθυσμός από την πανδημία. Λαμβάνοντας υπόψη αυτό το πλαίσιο, το έργο DIGITEACH στοχεύει στο να διασφαλίσει τη μαθησιακή συνέχεια για όλους τους μαθητές - με ιδιαίτερη προσοχή στα άτομα με Ειδικές Εκπαιδευτικές Ανάγκες και σε όσους πάσχουν από Διαταραχή Ελλειμματικής Προσοχής και Υπερκινητικότητα (ΔΕΠΥ), με την ανάπτυξη ψηφιακών εργαλείων και μεθόδων τόσο για την βελτίωση της ποιότητας εκπαίδευσης όσο και για την υποστήριξη της συμπεριληπτικής εκπαίδευσης.

Το έργο, που συγχρηματοδοτείται από το πρόγραμμα Erasmus+, ξεκίνησε τις δραστηριότητές του διαδικτυακά στις 18 Ιανουαρίου 2022 και θα διαρκέσει συνολικά 24 μήνες.

### Εταίροι στο έργο είναι:

- High School of Mathematics Academician Kiril Popov, Βουλγαρία (Συντονιστής έργου)
- Institute for Technology Transfer and Innovations, Βουλγαρία
- Cre.Thi.Dev, Ελλάδα
- ISES, Ιταλία
- Genista Research Foundation, Μάλτα
- Obudai Egyetem, Ουγγαρία
- Virtual Campus Lda, Πορτογαλία
- Plan International Espana, Ισπανία
- CARDET, Κύπρος



Co-funded by  
the European Union



HUMAN  
RESOURCE  
DEVELOPMENT  
CENTRE

# DIGITEACH



## O projeto começou!

A pandemia COVID-19 criou a maior disrupção da história nos sistemas educativos, afetando muitos estudantes em toda a Europa e apresentou desafios únicos a todos os tipos e níveis de aprendizagem.

Com efeito, a crise atual mostrou que não há inclusão digital sem inclusão social e os/as alunos/as de meios socioeconómicos desfavorecidos (migrantes, requerentes de asilo, alunos/as com deficiências e necessidades educativas especiais) foram e continuam a ser os grupos mais afetado pela pandemia.

Considerando este contexto, o projeto DIGITEACH visa garantir a continuidade da aprendizagem para todos/as os/as alunos/as - prestando especial atenção àqueles/as com necessidades educacionais especiais (NEE) e para aqueles/as que sofrem de Transtorno de Déficit de Atenção e Hiperatividade (TDAH) através da implantação de ferramentas e métodos digitais para oferecer uma educação inclusiva e de qualidade.

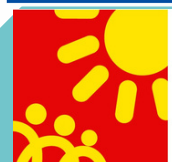
O projeto, cofinanciado pelo programa Erasmus+, iniciou as suas atividades online no dia 18 de janeiro de 2022 e terá a duração de 24 meses.

### Os parceiros do projeto são:

- High School of Mathematics Academician Kiril Popov, Bulgária (Coordenador do projeto)
- Institute for Technology Transfer and Innovations, Bulgária
- Cre.Thi.Dev, Grécia
- ISES, Itália
- Genista Research Foundation, Malta
- Obudai Egyetem, Hungria
- Virtual Campus Lda, Portugal
- Plan International Espanha
- CARDET, Chipre



Co-funded by  
the European Union



HUMAN  
RESOURCE  
DEVELOPMENT  
CENTRE

# DIGITEACH



## Проектът стартира

Пандемията от COVID-19 подложи образователните системи на най-голямото им изпитание в историята, засягайки много ученици в цяла Европа и същевременно представи уникални предизвикателства за всички видове и нива на обучение.

Настоящата криза показва, че без цифрово приобщаване социалното приобщаване е също така невъзможно и учениците в неравностойно социално-икономическо положение (мигранти, бежанци, учащи се с увреждания и специални образователни потребности) бяха и все още са най-засегнатата група от пандемията. В контекста на всичко това, DIGITEACH цели да осигури приемственост в училищното образование и обучение и най-вече за учениците със специални образователни потребности (СОП) и на тези, които страдат от Хиперкинетично разстройство с нарушение на вниманието (ХРНВ) чрез внедряване на цифрови инструменти и методи за предоставяне на качествено и приобщаващо образование.

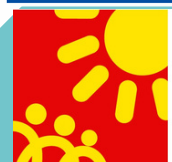
Проектът, съфинансиран от програма Еразъм+, стартира дейностите си онлайн на 18 януари 2022 г. и ще продължи 24 месеца.

### Партньори в проекта са:

- Математическа гимназия „Акад. Кирил Попов“ (Координатор по проекта)
- Институт за технологичен трансфер и иновации, България
- Cre.Thi.Dev, Гърция
- ISES, Италия
- Genista Research Foundation, Малта
- Obudai Egyetem, Унгария
- Virtual Campus Lda, Португалия
- Plan International Espana, Испания
- CARDET, Кипър



Co-funded by  
the European Union



HUMAN  
RESOURCE  
DEVELOPMENT  
CENTRE

# DIGITEACH



## El Proyecto comenzó

La pandemia de COVID-19 ha creado la mayor interrupción de los sistemas educativos de la historia, ha afectado a muchos estudiantes en toda Europa y ha presentado desafíos únicos para todo tipo y niveles de aprendizaje. La crisis actual ha demostrado que no hay inclusión digital sin inclusión social y los estudiantes de entornos socioeconómicos desfavorecidos (migrantes, solicitantes de asilo, estudiantes con discapacidad y necesidades educativas especiales) fueron y siguen siendo, el colectivo más afectado por la pandemia. Teniendo en cuenta este contexto, DIGITEACH tiene como objetivo garantizar la continuidad de aprendizaje para todo el alumnado de las escuelas, con especial atención para aquellos con necesidades educativas especiales (NEE) y aquellos que sufren de Trastorno por Déficit de Atención con Hiperactividad (TDAH) mediante el despliegue de herramientas y métodos digitales que brinden una educación inclusiva y de calidad.

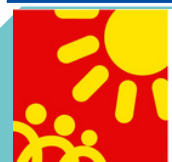
El proyecto, cofinanciado por el programa Erasmus+, inició sus actividades en línea el 18 de enero de 2022 y tendrá una duración de 24 meses.

### Los socios del proyecto son:

- Escuela Secundaria de Matemáticas Kiril Popov, Bulgaria (coordinador del proyecto)
- Instituto de Transferencia de Tecnología e Innovaciones, Bulgaria
- Cre.Thi.Dev, Grecia
- ISES, Italia
- Fundación de Investigación Genista, Malta
- Obudai Egyetem, Hungría
- Campus Virtual Lda, Portugal
- Plan Internacional España, España
- CARDET, Chipre

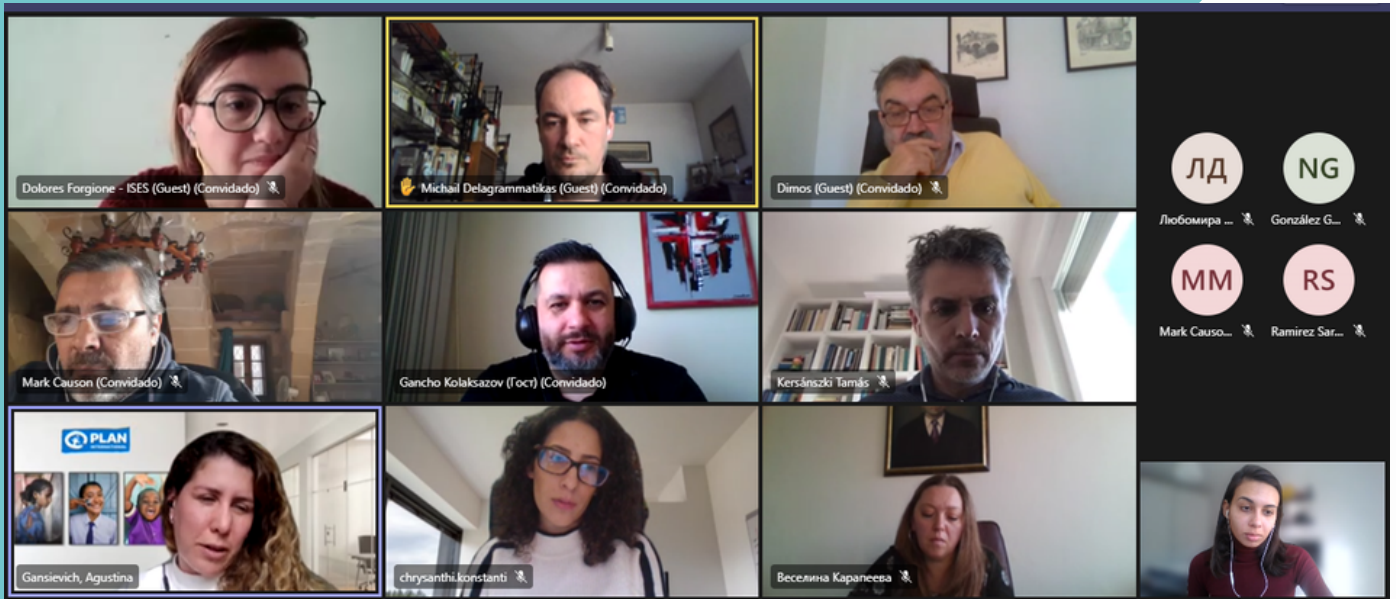


Co-funded by  
the European Union



HUMAN  
RESOURCE  
DEVELOPMENT  
CENTRE

# DIGITEACH



## Il-proġett beda

Il-pandemija COVID-19 ħolqot l-akbar tfixkil tas-sistemi edukattivi fl-istorja, li affettwa ħafna studenti fl-Ewropa kollha u pprezentat sfidi uniċi għat-tipi u l-livelli kollha ta' tagħlim.

Il-kriżi attwali wriet li m'hemm l-ebda inklużjoni diġitali mingħajr inklużjoni soċjali u studenti minn sfondi soċjoekonomiċi żvantaġġati (migranti, persuni li jfittxu aġil, studenti b'diżabilità u b'żonnijiet edukattivi speċjali) kienu u għadhom, l-aktar mira milquta mill-pandemija. Meta wieħed iqis dan il-kuntest, DIGITEACH għandu l-għan li jiżgura kontinwità tat-tagħlim għall-istudenti kollha tal-iskejjel - b'attenzjoni partikolari għal dawk bi b'żonnijiet edukattivi speċjali (SEN) u għal dawk li jbatu minn Disturb ta' Defiċit ta' Iperattività (ADHD) billi juża għodod u metodi diġitali. biex tingħata edukazzjoni ta' kwalità u inklużiva.

Il-proġett, kofinanzjat mill-programm Erasmus+, beda l-attivitajiet tiegħu online fl-18 ta' Jannar, 2022 u se jidm għal 24 xahar.

### Msieħba :

- High School of Mathematics Academician Kiril Popov, Bulgaria (Project coordinator)
- Institute for Technology Transfer and Innovations, Bulgaria
- Cre.Thi.Dev, Greece
- ISES, Italy
- Genista Research Foundation, Malta
- Obudai Egyetem, Hungary
- Virtual Campus Lda, Portugal
- Plan International Espana, Spain
- CARDET, Cyprus

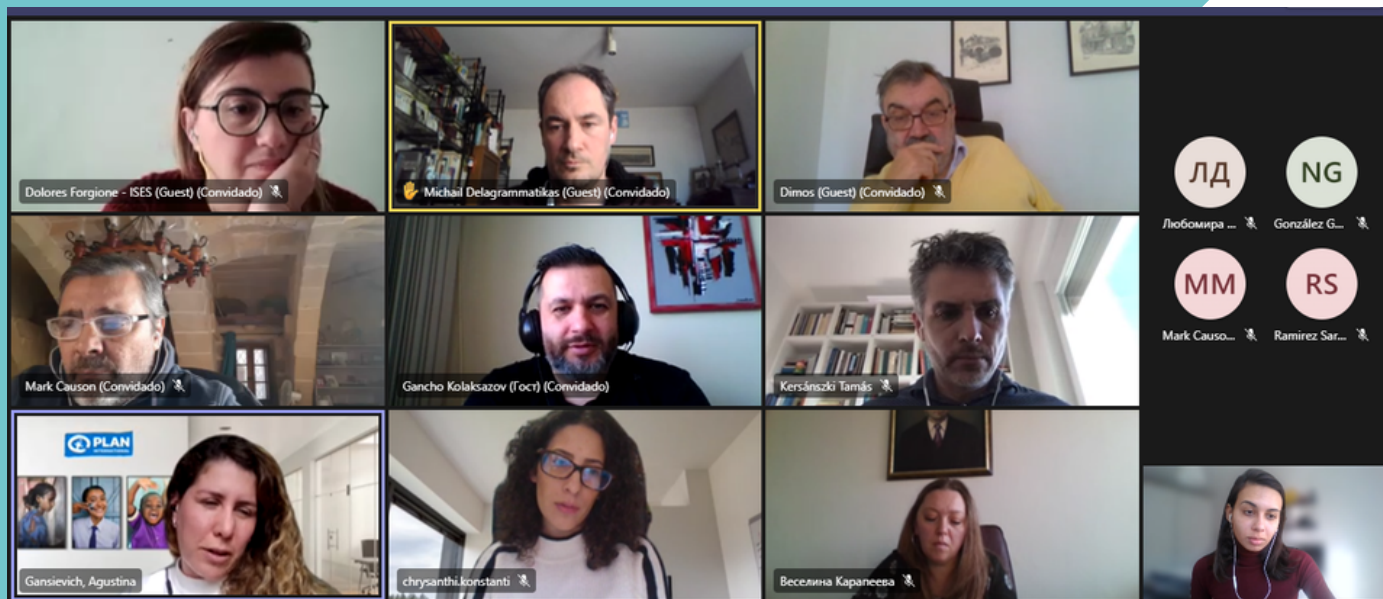


Co-funded by  
the European Union



HUMAN  
RESOURCE  
DEVELOPMENT  
CENTRE

# DIGITEACH



## Projektindulás

A COVID-19 világjárvány, a modern történelem talán legnagyobb zavarát okozta az oktatási rendszerek működésében, amely Európa-szerte befolyásolta a diákságot, egyedülálló kihívások elé állítva a tanulás minden típusát és szintjét. A jelenlegi válság megmutatta, hogy nincs digitális befogadás társadalmi befogadás nélkül, és a hátrányos társadalmi-, gazdasági-, szociális háttérű diákok (migránsok, menedékkérők, fogyatékkal élő és sajátos nevelési igényű tanulók) a világjárvány leginkább érintett csoportjai.

Ezzel összefüggésben a DIGITEACH célja, hogy digitális eszközök és módszerek alkalmazásával biztosítsa a tanulás folytonosságát az összes iskola tanulója számára – különös tekintettel a speciális oktatási igényűekre (SEN) és azokra, akik figyelemhiányos hiperaktivitási zavarban (ADHD) szenvednek - egy minőségi, akadálymentes és befogadó oktatási tér kialakítása által.

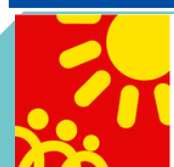
Az Erasmus+ program társfinanszírozott projektje 2022. január 18-án indult, megvalósítási ideje 24 hónap.

### A projektben résztvevő partnerek:

- High School of Mathematics Academician Kiril Popov, Bulgaria (Project coordinator)
- Institute for Technology Transfer and Innovations, Bulgaria
- Cre.Thi.Dev, Greece
- ISES, Italy
- Genista Research Foundation, Malta
- Obudai Egyetem, Hungary
- Virtual Campus Lda, Portugal
- Plan International Espana, Spain
- CARDET, Cyprus



Co-funded by  
the European Union



HUMAN  
RESOURCE  
DEVELOPMENT  
CENTRE